



## Marshall Primary

218 Bannister Street  
Belton, South Carolina

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	552 Students	
<b>Principal</b>	Dr. Kim Clardy	864-338-7611
<b>Superintendent</b>	Mr. Thomas T. Chapman	864-369-7364
<b>Board Chair</b>	Mrs. Brenda Cooley	864-369-7364

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Good</b>
2007	Excellent	N/A
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	N/A

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

\* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	88.5%
Student-teacher ratio in core subjects	23.0 to 1
Teachers with advanced degrees	50.0%
Teachers returning from previous year	93.9%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	3.8 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=552)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	98.4%	100.0%
Retention rate	5.5%	Down from 6.4%	6.0%	4.0%
Attendance rate	96.7%	Down from 96.8%	96.3%	95.6%
With disabilities other than speech	2.2%	Down from 2.4%	2.3%	4.0%
Older than usual for grade	0.3%	Down from 1.8%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	50.0%	Down from 51.5%	50.5%	56.8%
Continuing contract teachers	87.5%	Down from 93.9%	75.3%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.9%	No Change	95.3%	88.6%
Teacher attendance rate	93.4%	Down from 95.0%	94.0%	94.9%
Average teacher salary	\$45,833	Up 1.7%	\$46,388	\$45,806
Professional development days/teacher	15.4 days	Up from 14.8 days	14.0 days	18.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 14.1 to 1	19.9 to 1	18.7 to 1
Prime instructional time	88.5%	Down from 90.6%	88.3%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,414	Up 4.1%	\$6,462	\$6,510
Percent of expenditures for instruction*	73.5%	Up from 70.1%	70.6%	71.0%
Percent of expenditures for teacher salaries*	63.5%	Up from 63.4%	63.9%	64.2%

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

The mission of Marshall Primary School is to build a solid foundation for future learning by providing quality instruction. Marshall Primary has a strong faculty and staff and an extremely active PTO. Parent volunteers logged over 2,000 hours of service during the 2007-2008 school year. The Marshall Primary PTO raised funds to sponsor the crossing guard each morning and afternoon, folding chairs and carts, landscaping around the marquee, and a poster maker for faculty use. Marshall Primary has an involved School Improvement Council and Title One Committee that meets regularly to discuss and set future goals. We are a school with high academic achievement and strong ties to the community.

Marshall Primary School has had many accomplishments including: students in grades one and two participated in the District's Achievement Test; three hundred fifty students participated in the Young Author's Program; recipient of the State Farm Service Learning Award for the Loggerhead Sea Turtle project; students earned 32,761 points in the Accelerated Reading program; media center circulation was 21,527 books; Marshall Primary School hosted a 21st Century Community Learning Center; students in first and second grade participated in Math Masters, which reinforced and challenged new learning. Participating students scoring in the top percentage were rewarded with great opportunities such as a hot air balloon ride; Wee Deliver, a school-wide mail system, encouraged appropriate writing habits; two computer labs were maintained and utilized by all of our students; students served as news anchors during our closed-circuit morning news program; preschool and kindergarten classrooms reflected the standards on the Early Childhood Rating Scale; Wendy's Wonderful Kids and Positive Behavior Intervention Supports programs continued to promote character education; continued support from our business partners; parental involvement was emphasized through activities such as parent workshops, a fall festival, field day, Goodies with Grandparents, Pastries with Parents, Spring Arts Showcase, and Math/Technology Night, and plays and concerts; students collected canned goods for disadvantaged families; local veterans were honored on Memorial Day; Birthday Buddies provided each student an opportunity to celebrate their birthday with either a friend or family member, with a guest speaker presenting topics on positive character traits; and Teddy Bear Helpers gave new students a tour of the school and were special buddies during those first few days of getting acclimated to a new environment.

Beth Moore was our Teacher of the Year. Our Teacher of the Year for 2008-2009 will be Sandra Crowe. The school's theme for the 2008-2009 school year holds true as students continue to "PAWS for Learning."

Dr. Kim Clardy, Principal  
Jean Jones, SIC Chairperson

Evaluations by Teachers	
	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	88.2%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	93.9%

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%	Yes

\* Or greater than last year